

**The Early Childhood Program** centers on developmentally appropriate practices where children actively engage the environment through centers, projects and learning experiences with their peers. Students are expected to master certain skills and concepts that are appropriate to their physical, social and emotional development.

Our approach also takes into account the following principles:

- The different rates at which children learn, and the wide range of normal variation which can occur in an age group
- Learning is a balance between the intellectual, the social, and the personal; each is important and each is interlinked with others
- Children must be given the opportunity to speak and be listened to in all the many languages – art, music, physical activity, dramatic play are woven into the daily experiences of learning with and through others

Through listening and observing the children closely, and documenting their thinking and understanding, teachers work and learn collaboratively through discussion, reflection, and putting forward their own theories of how children respond to challenges and provocations.

Teachers encourage children to wonder and to ask questions, and strive to create an environment to support this way of thinking.

Much of the education takes place in learning centers, using manipulative activities. Students also begin pre-reading, reading and writing experiences at their developmental level. The daily routine requires students to interact with teachers and each other. They are taught to be responsible for their actions and decisions and are expected to seek assistance from peers and teachers as needed. Most instruction, including English, Japanese language, P.E., music is offered in a small group format.

Subject focus on Language Arts, Arts, Science and Social Studies are woven into the themes within the Units of Inquiry topics throughout the year. Japanese teachers work with students to develop their mother tongue language and link their curriculum to that of the classroom.

Mathematics is viewed as a language used to describe the world through tools and symbols as ways of thinking, rather than dissembling mathematical knowledge into broken, unrelated skills based activities.

*Single subjects:*

Physical Education classes are held twice a week with the PE teacher – these develop the movement patterns and strength needed for active children of this age. The Music program for the class is taken with the music teacher, but music is also a feature of the classroom.

**Daily Schedule:**

HIS runs a full day program for both 3 year olds and 4 year olds. However, teachers are very aware of the developmental needs of children, and so a quiet time occurs after lunch, where children can sleep and rest in a calm and quiet environment.

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
9:00	Morning Circle 朝の会	Morning Circle 朝の会	Morning Circle 朝の会	Morning Circle 朝の会	Morning Circle 朝の会
9:15	<b>PYP</b> 学習 これなあに？	<b>Learning center</b> 図画工作	<b>Learning Center</b> かずあそび	<b>Learning center</b> 手先を使って あそぼう	<b>Learning Center</b> かずあそび
9:45	<b>Library</b> (としよ)	<b>Japanese</b> (にほんご)	<b>Movement</b> (表現)	<b>P.E</b> (たいいく)	<b>Japanese</b> (にほんご)
10:30	<i>Snack/Recess</i>	<i>Snack/Recess</i>	<i>Snack/Recess</i>	<i>Snack/Recess</i>	<i>Snack/Recess</i>
11:00	<b>Phonics</b> もじあそび	<b>Movement</b> (表現)	<b>PYP</b> 学習 みてみよう さわってみよう しらべてみよう	<b>Phonics</b> もじあそび	<b>PYP</b> 学習 かんがえてみよう 工夫してみよう
11:30	<b>P.E</b> (たいいく)	<b>Music</b> (おんがく)		<b>Movement</b> (表現)	
12:15	Lunch(昼食) おひるやすみ	Lunch(昼食) おひるやすみ	Lunch(昼食) おひるやすみ	Lunch(昼食) おひるやすみ	Lunch(昼食) おひるやすみ
1:05	Nap Time お昼寝	Nap Time お昼寝	Nap Time お昼寝	<b>Music</b> (おんがく)	Nap Time お昼寝
2:00	Indoor/Outdoor Play  自由遊び	Indoor/Outdoor Play  自由遊び	Indoor/Outdoor Play  自由遊び	Nap お昼寝	Indoor/Outdoor (2:40) <b>Assembly</b> 全校集会
				Indoor/Outdoor Play 自由遊び	
3:00	Circle Time 帰りの会	Circle Time 帰りの会	Circle Time 帰りの会	Circle Time 帰りの会	Circle Time 帰りの会
3:20	Dismissal 下校	Dismissal 下校	Dismissal 下校	Dismissal 下校	Dismissal 下校

We welcome parents to visit, and encourage you and your child to come and see our program in action. Please make arrangements to visit for a morning session by calling the school office on 082 843 4111