

April 27th 2018

Dear PYP parents,

Spring Arts Gala 2018

Over the years, as many of you may be aware, The HIS Spring Concert has focused primarily on showcasing the musical talents, progress and achievements of our school-wide student body.

Last year we introduced the Secondary Visual Arts exhibition to further celebrate student learning in the Arts and we are very excited to announce this will continue again this year. The genkan area will be displaying a range of artwork across the grades to celebrate their creativity, inspiration and deep thinking skills. Further details will be sent out via Takako-sensei and Mrs. K in due course.

As the day is set to celebrate student learning, we will also be including our traditional PYP student-led conferences to the line-up this year. Student-led conferences have been running for over a decade at HIS and have previously been attended by parents during the week. These conferences play a significant and valued role where students are provided with the opportunity take ownership of their learning and it was felt, expanding the scope of celebrating learning across the curriculum on this day would work well.

To ensure every child's success and reflections can be celebrated to their full potential, we kindly request everyone to respect the following guidelines to minimise distractions resulted by avoidable noise or movement.

REQUEST TO PARENTS

- Please do not use the playground area especially the jungle-gym for free play with your child regardless of parent supervision. The noise carries into the classrooms and can distract the children trying to focus on their conference.
- Please do not gather around the genkan space where possible; the Pink Room have been designated as waiting spaces for any parents who wish to socialise or stay at school to have lunch before the concert.
- Please be mindful your child should be with you until **12.15pm** on the school premise to ensure health and safety measures are best met.

保護者の皆様へのお願い

- 校庭やジャングルジムで遊んでいるお子様の立てる騒音が教室まで届き、カンファレンスを行っている生徒の集中を妨げる結果となっていますので、保護者の監督が有る無しに関わらず、お子様を校庭やジャングルジムで遊ばせないで下さい。
- 玄関ホールに集まらないで下さい。他の保護者の皆様とご歓談をなさったり、コンサート前に学校で昼食を取られたい方々のためにピンクルームと図書室が開放されます。この二部屋のどちらかをご利用ください。
- 学校がお子様の安全に対して対策を行うのは12時15分以降です。その時間まではお子様の安全のために一緒に行動していただきますようお願い致します。

To fully visualise the event, please see the schedule below for **Saturday 19th May 2018**. Please also review the information sheet specifically outlining the purpose and procedures of our Student-led Conference on the following pages.

Time	Event	Details
11.00 - 12.15	PYP Student-led Conferences EC - G5 (Students will have designated spaces around the school to share learning.)	Students will take their parents on a journey of their learning this year using their portfolios as a guide.
<i>Once your child's SLC is completed, you may wish to take your child out for lunch before the performance. <u>Please ensure you inform the teacher via e-mail whether your child will be staying for lunch so we can monitor students whereabouts during this time.</u> The <u>Pink room and Secondary room</u> will be open for parents to use until 1pm.</i>		
12.15-1:00	LUNCH	Regular lunch in classrooms (unless eating out); parents to use the Pink room and Secondary room
1.00 - 1.30	Preparation	All students back in classroom at 1pm. Lining up ready to go to the gym at 1.20.
1:30-2:15	Spring Concert Starts EC/K-G1 Performance	All PYP students will be sat with their classes in allocated seats in the gym for the first half of the concert.
2:15-2:30	G2-5 Choir	
2:30-2:45	INTERMISSION	EC/KG-1 dismissal time. Please see EC and KG-1 class newsletter for further details.*
2:45-4:00 ELP (3pm)	G6-12 performance	G2 and up will stay in the audience with their class. EC and KG/1 students to sit with parents.
4.00 - 5:00	Tidy gym and playground School Closed	All cars to leave the playground by 4.30pm.

* EC and KG/1 classes will all depart from the gym at the intermission to improve efficiency of students finding their parents. Parents are requested to come and collect their child from the classroom. For the G6-12 performance, parents will remain with their children in the audience. Please understand the playground will be out of bounds at all times.

If you have any questions or queries, please do not hesitate to contact us at plt@hiroshima-is.ac.jp.

We look forward to seeing you all there!

Kind regards,

Pedagogical Leadership Team

HIS PYP Student-led Conferences

[Saturday 19th May 2018]

Shortly, you will be receiving invitations to the Student-led conferences (SLCs) taking place on Saturday 19th May, for grades EC-G5. All students will be assigned one of two sessions; either 11.00 - 11.30 and/or 11.30 - 12.00pm.

The aim of student-led conferences is three-fold:

- **Metacognitive** – to encourage students to understand themselves as learners, and to develop the vocabulary of this
- **Reflective** – to have students look back thoughtfully on their learning from the past school year
- **Communicative** – to support them in being able to talk about this with their parents and others.
- **メタ認知とは**一生徒が学習者としての自分自身を理解し、語彙を発達させることを奨励すること。
- **振り返りとは**一生徒がこれまでに学んできた内容を思慮深く見つめ直すこと。
- **効果的なコミュニケーションとは**一生徒が両親や他の人々との会話をすることが出来るように支援すること。

The roles taken in student-led conferences are quite different to the parent-teacher-student conferences of Semester One and Two:

1. The role of the child

Your child will be in charge of leading you through the student-led conference. It is important that you follow their lead, as the timing of Student-led conferences is quite important. The children will have a 'roadmap' or 'menu' to guide you through your conference. They will be responsible for telling you about their learning in each area of learning across the curriculum.

2. The role of the parents

This is the most exciting part... the student is in charge! Today, the student becomes the teacher and you become the student! Please respect the timing of this presentation – there is a lot for you to see and experience and we wouldn't want you and your child to miss out on any part of this day!

The parents' role is vital to the success of the conference. It is important that you see yourselves as an integral part of the discussion. When sharing your child's growth in learning your role is more important than that of a good listener: you are actively encouraged to ask questions. To help you, here is a list of questions and prompts that may help you and your child get the most out of your conference:

- Which pieces reflect one of your strengths?
- Why did you choose this piece of work?

- What did you learn from this project?
 - What challenges do you have in this subject?
 - How has your work improved since September, and how do you know this?
 - What are you most proud of? Why?
 - If you could do one piece again, which would you choose? Why?
 - How have you become a better student this year?
 - Is there one piece of work that reflects your personal best? How?
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- あなたの学習的長所や強みを最も表しているのはどの作品ですか。
 - あなたは何故、この作品を選んだのですか。
 - あなたはこのプロジェクトから何を学びましたか。
 - この科目の中であなたにとって最も難しかったことは何ですか。
 - あなたの作品は9月からどんな進歩をしましたか。またあなたはどのようにやってそれを知ることが出来ますか。
 - このポトフォーリオの中であなたが一番素晴らしいと思ってるものはどれですか。またそれはどうしてですか。
 - もしあなたがもう一度同じ内容に取り組めるとしたら、どの作品を選びますか。またそれはどうしてですか。
 - より良い生徒となるために、あなたは今年度どのようなことを行いましたか。
 - あなたの最高の学習成果を表しているのはどの作品ですか。またその作品はどのようにそれを表していますか。

3. The role of the teachers

During your student-led conference, teachers will be stationed in their classrooms and around the school. They will be there to support students during their conferences and to make sure that timings are kept to. This is really a chance for teachers, as well as parents, to see and hear how much the students have learned this year!

Please note: This day is not an opportunity for you to also have a standard parent-teacher conference; the teachers will be too busy and doing this would undermine the power of the SLCs.

4. What you will see and hear

We value all learning across the PYP curriculum and endeavour to provide meaningful engagements for students to take ownership and pride in their learning in various ways.

As your child leads you through their conference and shares their learning across the PYP curriculum you may recognise an unbalance of shared learning. However, we wish to stress this is not our intention, rather our scheduling of the Spring Concert in the afternoon and Sports Day at the end of May will provide for a more genuine demonstration of musical and physical development respectively. To this end, progress and achievements in their English language, Maths and Japanese language skills explored through the units of inquiry may dominate their presentations at this session.

You may hear your son or daughter describe how he or she is doing in their units of inquiry and also be viewing a portfolio of work from this year that will be used to show you their progress, strengths and challenges!

We look forward to your participation and feedback regarding your child's conference and experience.

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 PYP Coordinator/ Vice Principal
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