



Student Led Conferences

New Format for Students 2018



SLCs Same/Different for 2018

SAME

- Students will conduct a self-assessment using the ATL Self-Assessment.
- Homework/class time will be used to identify examples of classwork that demonstrate your performance with the ATL.
- Class time will be used to prepare a portfolio.
- Parents will discuss your portfolio with you.
- Parents will complete a survey at the end of your presentation.

DIFFERENT

- Class time will be used to practice presenting your portfolio.
- You will create an electronic portfolio using Google Slides.
- You will present your portfolio at home to your parents.
- Students and parents will complete a reflection.
- No demonstrations of learning.
- No day off classes for SLCs.

When & How will I do this?

- **Week of 16 April:** Introduce SLCs and ATL self-assessment at Secondary Assembly.
- **Week of 23 April:**
 - Homeroom/Advisory: Conduct ATL self-assessment.
 - Teachers will begin to have students identify significant pieces of work and discuss which pieces of classwork/assessments would be strong artifacts for ATLs in the self-assessment.
- **Golden week: NO SCHOOL**
- **Week of 7 May:** Class artifact collection and ATL self-assessment with artifacts. This may be assigned for homework or done in class.
- **Week of 14 May:** Students construct portfolio (add pieces from each class) & practice presenting artifacts in class.
- **Week of 21 May:** Students conduct SLCs and collect parent feedback at home and return survey & reflection.



Your Portfolio:

- Will be a Google Slides presentation.
- You will be provided a template that you will personalize.
- Each artifact will demonstrate your performance on an ATL.
- You can link projects and examples of classwork, insert pictures or video.



Demonstrations of Learning

Sports Day, Spring Concert and Spring Arts Gala are demonstrations of learning.