

Hiroshima International School

Annual Report 2018/2019

Our Vision

HIS will provide an international education that promotes integrity, excellence, cultural sensitivity and a lifelong commitment to peace and a sustainable planet.

HISのビジョン: 誠実性、卓越性、異文化への感受性を育み、生涯にわたり平和で持続可能な地球への責任を果たす国際的な教育を行います。

Our Mission

HIS will cultivate young people who are prepared for lifelong learning, meeting challenges and outstanding citizenship anywhere in the world.

HISの使命: 生涯を通じて学び挑戦をし続け、世界の一員として貢献する若者を育成します。

Outline

The Annual Report provides a brief overview of the year, focused mainly on financial performance and updates on our School Improvement Plan. Details of our graduating class and any accreditation news is also included. For a more detailed account of the day-to-day operations of HIS, please refer to the weekly Crane newsletter on the HIS website.

Boards of Directors & Trustees

We thank the members of the Board of Directors and Board of Trustees for their contributions over 2017/2018.

2017/2018 Board of Directors	2017/2018 Board of Trustees
<ol style="list-style-type: none"> 1. Susan Meiki (Director General) 2. Guy Hird (Treasurer) 3. Roger Reinoos 4. Eric Grant 5. Fuyuko Takita 6. Masato Otsu 7. Damian Rentoule 8. Peter Skaer <p>2017/2018 Auditors (Appointed by Director General of Board of Directors with prior concurrence of Board of Trustees)</p> <ol style="list-style-type: none"> 1. Eisuke Tsuyama (Financial) 2. Ron Klein (Facilities) 	<ol style="list-style-type: none"> 1. Roger Reinoos (Chair from June 2018) 2. Berin McKenzie 3. Hiroshi Yoshikawa 4. Takako Tokunaga 5. Mika Kiriake 6. Yukiko Erikson 7. Fuyuko Takita 8. Jenny Yamamoto 9. Katsumi Shiji 10. Akiko Yonemata 11. Annie Levasseur 12. Matthew Jungblut 13. Peter Skaer 14. Kimiyoshi Nishimura 15. Kelly Rose 16. Gerardo Gambirasio

The Parent/Teacher Association (PTA)

The Parent/Teacher Association has continued to support HIS with a range of successful community-based activities during 2017/2018. We would like to thank, in particular, the organizing committee.

2017/2018 Parent Teacher Association Committee

Kumi Morimoto
Marina Clark
Masae Gambirasio
Matt Jungblut
Ming Ng Wai

Annual Giving Campaign

We would like to express our sincere gratitude to these four major donors who kindly supported learning at HIS with the following donations. As a school funded almost entirely from tuition revenue, these generous financial contributions allow us to make direct impacts on our educational program and the day-to-day experiences of our students.

Our Teachers and Staff

Thank you to all of our teachers and staff who supported the learning at HIS during 2017/2018;

We farewell:

- Matt Jungblut (Library-based Teaching Assistant)

We would also like to congratulate the following teachers who continue to support the International Baccalaureate (IB) in their various roles with the IB Educator Network:

- Takako Tokunaga – DP Workshop Leader
- Mika Kiriake – DP Workshop Leader
- Ayako Kurokawa – DP Workshop Leader, DP Examiner, DP School Visit Team Member, DP Visual Arts and CAS Guide Translation Moderator
- Nigel Barker – DP Senior Examiner
- Annie Levasseur – DP Examiner
- Damian Rentoule – MYP/Continuum Workshop Leader, MYP/DP Program Field Representative

Curriculum Evaluation and School Accreditation

In 2018/2019, HIS underwent a preparatory visit for an upcoming evaluation visit for re-accreditation in the Autumn of 2020 with two accreditation agencies, Council of International Schools (CIS) and New England Association of Schools and Colleges (NEASC). As fees are paid to both agencies for a similar service, we decided to continue with CIS which complements the International Baccalaureate (IB) programs who authorize us to deliver the IB programs. We are combining the three program re-authorization IB visit and the re-accreditation CIS visit in October 2020 and undergo a self-study during the 2019/2020 school year examining all aspects of school life.

Farewell to the Class of 2019

Congratulations to the Class of 2019 who will be much missed at HS as they head out into the world. They were wonderful role models for our younger students and have left an indelible mark on HIS. We wish you the best of luck on your new adventures.



United States

University of California, Berkeley

University of California, Santa Cruz

University of Virginia

Arizona State University
The State University of New York, Buffalo
University of Minnesota Twin Cities

Canada

The University of British Columbia
Simon Fraser University
University of Victoria

Japan

Waseda University
Sophia University
Ritsumeikan Asia Pacific University
Ritsumeikan University

Czech Republic

Charles University

School Finances

A Successful Year

Please find below, the audited financial statements for 2018/2019. We are audited by both an internal auditor and the external auditor in line with the requirements of our Act of Endowment. One of the most important numbers in the statements is the Net Income/Loss and we were very pleased that we made an overall surplus/profit of 28,539,682 yen, which can be seen below and will help us boost our reserves. Tuition levels have remained the same going into 2019/2020.

2018/2019 Profit & Loss Statement

REVENUE

Section	Budget	Actual	Actual vs. Budget	Actual / Budget
5100 - Income - Corporate	40,088,576	38,872,139	(1,216,437)	97%
5200 - Income - Private	201,883,205	228,685,103	26,801,898	113%
5300 - Day school - Bus / Camp	24,765,320	24,593,478	(171,842)	99%
5400 - Misc Income	6,738,861	8,567,379	1,828,518	127%
5700 - English Language Program	18,630,000	16,555,080	(2,074,920)	89%

5800 - Japanese Language Program	650,000	1,646,866	996,866	253%
Total	292,755,962	318,920,045	26,164,083	109%

EXPENSE

Section	Budget	Actual	Actual vs. Budget	Forecast / Budget
6000 - DAY Staff Expenses	197,762,800	196,886,021	876,779	100%
7000 - DAY Administration Expenses	75,333,935	74,660,024	673,911	99%
8000 - DAY Instructional Expenses	9,903,000	9,320,152	582,848	94%
6700 - ELP Staff Expenses	8,047,000	7,627,995	419,005	95%
7700 - ELP Administration Expenses	1,090,000	932,274	157,726	86%
8700 - ELP Instructional Expenses	265,000	190,166	74,834	72%
6800 - JLP Staff Expenses	325,000	702,744	(377,744)	216%
7800 - JLP Administration Expenses	24,072	60,987	(36,915)	253%
8800 - JLP Instructional Expenses	0	0	0	-
Total	292,750,807	290,380,363	2,370,444	99%

NET INCOME(LOSS)

Section	Budget	Actual	Actual vs. Budget	Actual / Budget
Total income	292,755,962	318,920,045	26,164,083	109%
Total expenses	292,750,807	290,380,363	2,370,444	99%
Total	5,155	28,539,682	28,534,527	-

2018/2019 Balance Sheet

	Beginning Balance	Debit	Credit	Ending Balance
	1st August 2018	+	-	31st July 2019
Total: Cash & Bank Account	248,384,159	379,766,437	333,579,717	294,570,879
Total: Receivables	212,500	351,035,554	347,507,706	3,740,348
Total: Other Current Assets	11,938,933	21,789,264	26,590,553	7,137,644
Total: Current Assets	260,535,592	752,591,255	707,677,976	305,448,871
Total: Tangible Fixed Assets	637,307,366	584,894	12,986,111	624,906,149
Total: Intangible Fixed Assets	635,208	0	0	635,208
Total: Investment	2,894,000	625,000	426,000	3,093,000
Total: Fixed Assets	640,836,574	1,209,894	13,412,111	628,634,357
Total: Assets	901,372,166	753,801,149	721,090,087	934,083,228
	Beginning Balance	Debit	Credit	Ending Balance
	1st August 2018	-	+	31st July 2019
Total: Current Liabilities	74,761,926	324,740,124	331,615,504	81,637,306
Total: Fixed Liabilities	28,192,000	2,704,000	0	25,488,000
Total: Liabilities	102,953,926	327,444,124	331,615,504	107,125,306
Total: Capital	798,418,240	0	28,539,682	826,957,922
Total: Liabilities & Capital	901,372,166	327,444,124	360,155,186	934,083,228

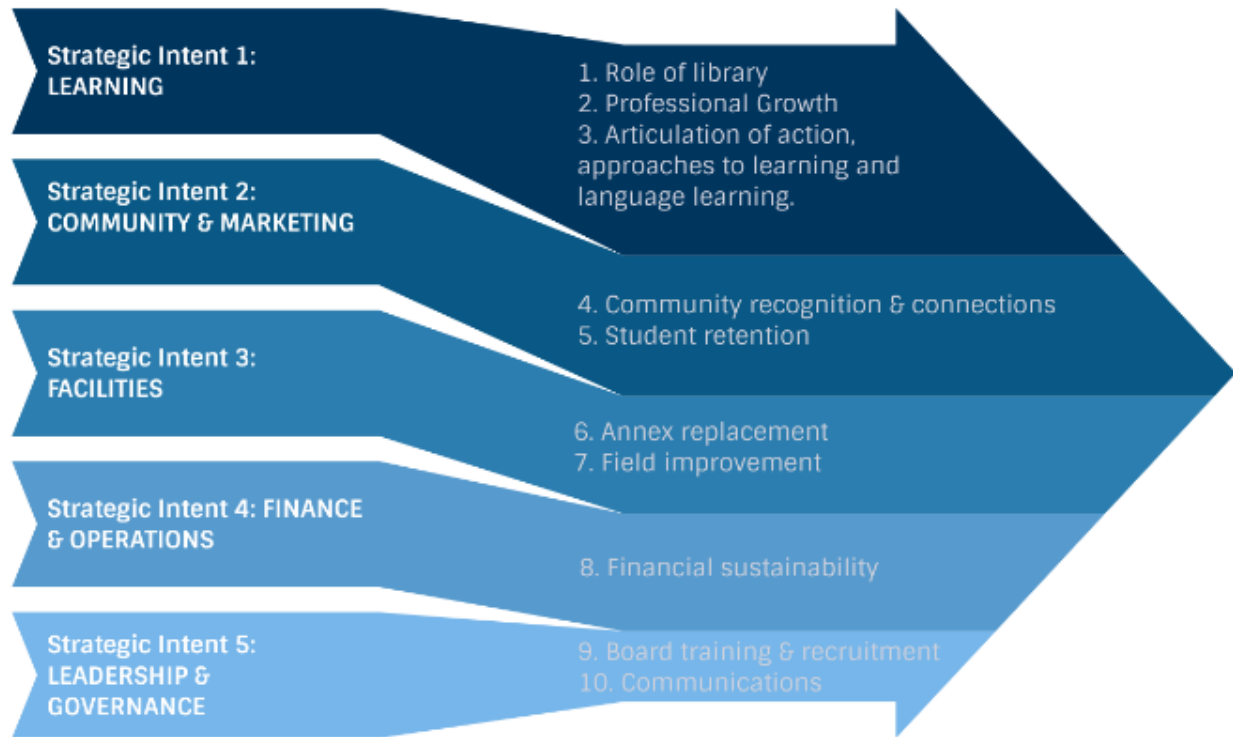
Looking toward 2018/2019

HIS School Improvement Plan

The following five strategic intents have been identified at HIS with sets of objectives. Please find below, some notes regarding action on each specific objective.

HIS School Improvement Plan

2018-2023



Mission: HIS will provide an international education that promotes integrity, excellence, cultural sensitivity and a lifelong commitment to peace and a sustainable planet.

Strategic Intent 1: Learning

1. A library-based teaching assistant was assigned to the library to support inquiry based teaching and learning.
2. The new system of Professional Growth Plans guided staff development for the second year.
3. Background work was completed related to articulating the Approaches to Learning skills across the programs.

Strategic Intent 2: Community and Marketing

4. New faculty members joined the IB Educator Network to run teacher workshops in Asia Pacific.
5. Private student enrolment has stabilized.

Strategic Intent 3: Facilities

6. Discussions with three different construction firms have been taking place related to the Annex replacement with an intention of confirming contractor and finances in 2019/20120.

7. Field options have been discussed at the Board level with synthetic, lawn and packed clay as the options available to pursue after the construction period.

Strategic Intent 4: Finance and Operations

8. Current staffing levels, enrolment numbers and tuition levels are working to create a surplus in 2018/2019.

Strategic Intent 5: Leadership and Governance

9. The Board of Directors is intending to recruit a member with a financial background.
10. The Director General has posted Board of Director updates on the Crane during the school year.